

THE CRUCIAL, MULTI-FACETED AND EVOLVING ROLE OF FACULTY IN DELIVERING QUALITY EDUCATION AND ENSURING STUDENT SUCCESS

Yaping Gao

Quality Matters

1997 Annapolis Exchange Parkway, Suite 300, Annapolis, Maryland 21401, USA

ABSTRACT

Post pandemic, institutions all over the world continue to make further investments in infrastructure, support resources, workforce upskilling while going through a digital transformation in order to be more resilient and better prepared for an unpredictable future. Faculty and students have learned new ways of teaching and learning over the past few years and researches show that most have agreed and come to the conclusion that the hybrid format for teaching and learning is to stay, and is the right way to move forward as the entire society and how we live our daily lives have been fundamentally transformed. One of the remaining concerns or doubts, particularly from the perspective of the faculty/instructor, is that if technology plays such an important role in digital transformation, will all the web-based tools and particularly AI technologies, that enable online education and digital learning eventually reduce, if not entirely replace, the significant role of faculty? The answer is a resounding and definitive NO. This session will engage participants in reviewing, reflecting and examining, from different perspectives and at course, program and institutional levels, the crucial role of faculty in delivering quality education in the digital learning environments, ensuring academic integrity and helping all students succeed.

KEYWORDS

Online education, Digital learning, Faculty role, Academic integrity, Student success